Henderson International School Launches New Preschool Program

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HENDERSON, NV - September 08, 2026 -
Henderson International School has launched a preschool program combining classroom instruction with hands-on activity, digital learning tools and extracurricular offerings for its youngest students.

The program is built around experiential activity rather than instruction alone, according to the school. Administrators said children at this age learn through doing, and that lessons are structured around activities children work through rather than material presented to a group.

Digital tools are used selectively within the program, according to administrators. They said age-appropriate software and interactive resources supplement classroom work rather than replacing hands-on activity, and that screen time is limited and purposeful rather than open-ended.

Class sizes support individual attention, according to the school. Administrators said staffing ratios were set so teachers can work with children individually during activity periods, and that this shapes how many students the program can enroll.

Families comparing options for a private preschool in Henderson, NV typically ask about class size, daily schedule and how a program handles children at different developmental stages, according to administrators. They said these come up more often than curriculum questions during initial conversations.

Extracurricular activities are part of the daily program rather than optional additions, according to the school. Administrators said music, art, movement and language activities are built into the schedule, and that participation is not contingent on additional enrollment.

Social development receives attention alongside academic content, according to administrators. They said sharing, turn-taking and working alongside other children are skills the program addresses directly, and that these are among the areas parents ask about most.

Classroom design supports how the program operates, according to the school. Administrators said spaces are arranged so children can move between activities and access materials independently, which they said affects how the day is structured.

Enrollment options accommodate different family schedules, according to administrators. They said the program offers arrangements that vary in days and hours, and that families discuss what fits their circumstances during enrollment.

Tuition arrangements are discussed during enrollment as well, according to the school. Administrators said payment plans are available and are reviewed with families rather than presented as a single structure.

Families researching a private preschool in Henderson, NV generally begin well ahead of an academic year, according to administrators. They said enrollment periods and availability vary between programs, and that families starting late in a cycle often find fewer openings.

Daily routine matters at this age, according to administrators. They said predictable sequences help young children settle into a school setting, and that the schedule follows a consistent pattern even as the specific activities within it change.

Communication with families is handled regularly rather than at set conference dates, according to the school. Administrators said parents of preschool-aged children want to know how a day went, and that teachers provide updates on a frequent basis rather than waiting for scheduled reporting periods.

Transition into kindergarten is addressed toward the end of the program, according to administrators. They said families often ask how the program prepares children for a more structured classroom, and that the final portion of the year shifts gradually toward longer activity periods.

Outdoor time is scheduled daily, according to the school. Administrators said physical activity is part of the program rather than a break from it, and that outdoor periods are structured with activities rather than left unstructured.

Teachers hold early childhood credentials and complete ongoing training, according to administrators. They said preparation specific to this age group differs from elementary teaching, and that staff development is scheduled through the year.

The school said it plans to review the program after its first full year. Administrators said adjustments will

depend on how the structure works in practice and on feedback from families, and that no timeline has been set.

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