



## **Magic Memories Early Learning Schools**

### **Magic Memories Jeffersonville Emphasizes Calendar-Based Classroom Activities in Daily Planning**

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Magic Memories Early Learning Schools at its Jeffersonville location incorporates calendar-based observances as organizational reference points for planning classroom group activities in early childhood settings. Teachers use nationally recognized dates on the calendar to structure routine group participation, providing a framework for organizing daily and weekly schedules. This approach supports the consistent flow of classroom routines while aligning activities with broader temporal markers across the year, within early education.

In early childhood classrooms, calendar-based classroom activities serve as a practical tool for group engagement. Staff reference upcoming or current observances to select formats that encourage collective participation. One common format involves art-based group activities, where children work together on shared projects tied to the date. These activities occur as part of regular planning, allowing multiple children to contribute to a collective effort during designated times.

At the Jeffersonville location, structured classroom routines play a central role in implementing these practices. Teachers coordinate group activities in advance, drawing from the academic calendar to ensure

alignment with seasonal and national dates. This planning helps maintain a predictable environment while incorporating timely elements into the daily schedule. The emphasis on routine organization allows staff to prepare materials and spaces for group participation without disrupting established patterns.

Meagan Foster, Regional Director at Magic Memories, notes the operational aspect of this planning. "The calendar provides clear reference points that help our teachers organize group activities efficiently," said Foster. "It allows us to prepare for participation in a structured way that fits into our daily routines."

Staff at the Jeffersonville center follow a consistent process for integrating these observances. Teachers review the calendar periodically to identify relevant dates and determine suitable group formats. Art-based activities often serve as the chosen method for these moments, with children engaging in collaborative projects that correspond to the observance. For instance, a recent classroom activity involved a group art project connected to a nationally recognized date, where children participated together in creating a shared piece as part of their routine schedule.

This practice reflects the broader approach at Magic Memories Jeffersonville, where classroom planning prioritizes structure and predictability. Teachers prepare group activities in alignment with the calendar, ensuring that participation occurs within established routines. The use of art-based formats supports collective involvement during these planned moments, contributing to the overall organization of the day.

Meagan Foster highlights the role of advance preparation in maintaining these routines. "Planning ahead based on the calendar ensures that group activities run smoothly and integrate seamlessly into our classroom schedule," she said.

The Jeffersonville location serves children across various age groups, from infants through pre-kindergarten, with before- and after-school care also available. Classrooms are organized by age to facilitate small-group interactions, and staff coordinate daily activities to support consistent routines. The incorporation of calendar-based observances adds a layer of organization to these efforts, helping teachers align group participation with external dates.

Magic Memories Early Learning Schools operates multiple centers across Pennsylvania, including locations in Chester Springs, Collegeville, Jeffersonville, Norristown, Phoenixville, Plymouth Meeting, and Royersford. The organization provides early childhood education and child care services for children from six weeks through school age, with a focus on small class sizes and experienced staff. Classrooms incorporate enrichment activities alongside core routines, and leadership at each location oversees daily operations to maintain structured environments.

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For more information about Magic Memories Preschool and Child Care Center - Jeffersonville, contact the company here: Magic Memories Preschool and Child Care Center - Jeffersonville Regina Etheridge (610) 631-3300 enroll@magicmemories.org 2118 W Main St, Eagleville, PA 19403, United States

### **Magic Memories Preschool and Child Care Center - Jeffersonville**

*Magic Memories Jeffersonville, conveniently located at 2118 West Main Street, is your top choice for daycare, preschool, and childcare needs.*

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